

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Fair Haven Grade School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	251	388	361	306	177	316	280	257	100%	74	7%	0%
No Free/Reduced Lunch or Milk	381	153	399	355	306	114	342	274	156	100%	39	0%	0%
Free/Reduced Lunch or Milk	381	98	370	349	306	63	270	263	101	100%	35	14%	1%
Without Disability	381	225	405	360	306	157	337	278	231	100%	*	4%	*
With Disability	381	26	238	320	306	20	158	230	26	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	243	390	361	306	172	320	280	*	100%	*	7%	*
Not English Language Learner	381	251	388	361	306	177	316	280	257	100%	74	7%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound